

Thursday, Oct 3; 9:00 - 10:00 am							
Keynote	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Gender And Race Matters; Working Towards Equity in Domestic Violence Services	Dr Candice Norcott						
Thursday, Oct 3; 10:15 - 11:30 am							
Workshop Session 1	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
A. Examining Bias in Service Delivery	Dr Candice Norcott						
B. Indiana's New Protective Order E-Filing & Service Portal - What Advocates Need to Know	LaJuan Epperson, Lisa Manning	Indiana is moving ahead full speed with implementation of self e-filing for Protective Orders. Through the e-filing portal, survivors are encouraged at every turn to reach out to an advocate to ask questions or for assistance with filing. To that end, we want to make sure that advocates across the state are familiar with the portal and the process. This workshop will include a live demonstration and the opportunity to ask questions and provide feedback to representatives of the Office of Court Services and the Judicial Technology & Automation Center.	Demonstrate how the new e-filing self-service portal for protection orders after a full walkthrough of the portal.	Identify how survivor advocacy can be enhanced with the new e-filing portal.	Discuss changes to court rules and procedures that will accompany e-filed protection orders.	Recall recent legislative changes to the protection order law and define how courts are applying these changes.	
C. Confronting Sexual Abuse While Teaching Sexual Respect in BIP	Brandon Evans, Juan Navarro	Batterers Intervention Programs often serve as one of the few places men can honestly talk about Sexual Abuse and Sexual Respect. This conversation, though difficult and often uncomfortable, is core to an effective program and must be done with the "voices" of victims/survivors in mind. While utilizing the spirit of open dialogue, men can begin to see how patriarchy, toxic masculinity, and male privilege/entitlement contribute to the problem of Sexual Abuse. Through this dialogue, we hope to engage and motivate men in becoming allies to end Sexual Abuse and confront those who are perpetrating. This workshop will highlight how to facilitate this honest conversation in a BIP group	Define examples of Sexual Abuse/Sexual Respect	Learn strategies to facilitate a dialogue on Sexual Abuse/Sexual Respect in a BIP group.	Explore beliefs (about self and others) that support Sexual Abuse as well as beliefs that foster Sexual Respect.		
D. Connecting the Dots to Create a Rainbow; Applying a Collective Impact Framework to Prevent Violence	James Garrett, Timike Jones	In 2014, the CDC published Connecting the Dots, outlining research pointing to the shared risk and protective factors across multiple forms of violence. In 2016, state-level partners began exploring the potential of a collective impact framework in addressing these shared risk and protective factors in order to achieve systems-level change to prevent violence in Indiana. This workshop will take attendees on the journey of what that process looked like, while incorporating key learnings about violence prevention, shared risk and protective factors, and the collective impact framework. Attendees will interact with one another and the presenters by engaging in activities designed to help them understand these learnings at a deeper level and explore the complexity of social change through discussions and introspection of their own organization's and/or communities' strategies to prevent violence.	Define the primary conditions of the collective impact framework: common agenda, continuous communication, mutually reinforcing activities, backbone organization, and shared measurement system.	Identify shared risk and protective factors of multiple forms of violence across the social ecology.	Explore and discuss the need for systems change to prevent multiple forms of violence in Indiana.		

Thursday, Oct 3; 11:45 am - 1:00 pm							
Lunch Plenary	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
<p>Recentering Indiana's Movement to Ground Domestic Violence Programs in Survivor-Defined Success</p>	<p>Colleen Yeakle</p>	<p>In the fall of 2016 the Indiana Coalition Against Domestic Violence (ICADV), in collaboration with 12 member programs from across the state, initiated a multi-year process of re-centering Indiana's prevention strategies and program services in survivor-defined needs. With this effort, we wanted to know what types of programs and services were most valued, what needs were unmet, and fundamentally, how communities could reduce violence by increasing safety and supports for all of us. Together, we explored what we needed to know from survivors in order to build and promote programs that would be relevant, accessible, and supportive for all survivors of domestic violence. The cohort of member programs carefully defined the sample of survivors that we needed to hear from in order to ensure the inclusion of survivors with diverse identities from across Indiana. Particular attention was paid to hearing from survivors who have been unserved or underserved because of barriers related to identity-based discrimination, disabilities, homeless status, criminal justice histories, immigration status, or challenges related to mental health or addictions. In the ten-month period from December, 2017 through October, 2018, members of the cohort conducted 91 individual interviews and also five focus group discussions with survivors. In reviewing transcripts from the interviews and focus groups, key themes were identified for preventive actions to increase safety at the community level, and also for improvements and</p>	<p>Understand the cohort's data collection methods.</p>	<p>Learn about key findings and recommendations from the needs assessment.</p>	<p>Begin to identify opportunities to take action on the findings within their work.</p>		

Thursday, Oct 3; 1:15 - 2:30 pm							
Workshop Session 2	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
A. Examining Bias in Service Delivery	Dr Candice Norcott						
B. The Rules & Protocols for Language Access in Indiana Courts	Lun Pieper						
C. Moving From Friendly to Competent; Raising the Bar to Provide Affirming Care to Transgender Survivors of Violence	Rebecca Navarro, Morgan Younger	The transgender community has historically faced increased rates of physical, domestic, and sexual violence, yet they have very low rates of reporting and seeking help following an assault. Many health care providers, investigators, prosecutors, and victim service providers consider themselves allies of the lesbian, gay, bisexual, and transgender communities, but they may not have the knowledge and skills necessary to meet the complex, unique needs of transgender individuals who experience violence. Transgender individuals experience many barriers to accessing health care, and these barriers are compounded when attempting to seek help after experiencing violence. During this session, the presenters will outline a foundation of knowledge regarding appropriate terminology and concepts for providing trauma-informed care for transgender survivors of violence. Methods of providing affirming, competent care by various members of the multi-disciplinary team to improve survivor trust and facilitate choice about participating in the medical and criminal justice process will be discussed. The presenters will describe scripting that can be used by different disciplines, from the initial encounter with the survivor to case resolution, to foster competent care to transgender survivors of violence. Finally, case studies will be used to illustrate the application of materials discussed during the presentation.	Define terminology, concepts, and statistics related to gender identity, sexual orientation, and victimization in the transgender population.	Outline five components of competent, affirming care for transgender survivors of	Identify culturally sensitive sexual orientation and gender identity questions that can be used by members of a multi-disciplinary team.	Illustrate three methods to improve delivery of interventions by members of a multi-disciplinary team to transgender survivors of violence through case study examples.	

D. Intimate Partner Violence & Brain Injury; An Unknown Epidemic	Jean Capler, Wendy Waldman	Brain injury is a lifelong chronic condition that is frequently unrecognized. Every 9 seconds, someone in the United States sustains a brain injury. More than 3.5 million children and adults are known to sustain an Acquired Brain Injury (ABI) each year, but the full incidence is unknown. Hence, brain injury is often referred to as the “silent epidemic”. In recent times, there has been considerable public attention in regards to the incidence of brain injury in such populations as veterans, athletes, and people who are incarcerated. There has been less attention, however, to the prevalence of brain injury among individuals who have or are currently experiencing Intimate Partner Violence (IPV). Although these individuals are at high risk for sustaining a brain injury relative to the general population, there is little known about the rates of brain injury among this population and even less known about how to properly screen for and assist these individuals for brain injury. Both brain injury and IPV are underreported and frequently misdiagnosed or undiagnosed for reasons such as individuals hesitating to seek medical care or not having access to medical services to properly screen and diagnose. Moreover, once an individual screens positive for a history of brain injury, it is essential to know how to help them access the appropriate brain injury-specific assistance to address the biopsychosocial consequences of the brain injury. It is likely that every system of care in Indiana is serving people with undiagnosed brain injuries.	Learn about acquired brain injury and the impact it has on an individual	Identify an individual with a potential brain injury that may need to be screened accordingly.	Learn how to utilize and screen someone for an acquired brain injury using a simple, quick	Learn about statewide resources, services and professionals available to assist once someone screens positive for a potential brain injury	
Thursday, Oct 3; 2:45 - 4:00 pm							
Workshop Session 3	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
A. Sex Ed for Advocates Pt 1	Mary-Margaret Sweeney	I'll give away my opening line to this presentation: Raise your hand if you are a sex educator. Spoiler alert: everyone's hands should be raised! If you are doing the work of walking alongside other people as a service professional, the way you communicate about sexuality is teaching those with whom you work. This workshop examines our language around human sexuality, and approaches the topic from a trauma-sensitive perspective. You will learn the basic “101” information on sexual health: anatomy, contraception, pregnancy, sexually transmitted infections (STIs), local reproductive health laws, and a deep exploration of topics that impact your client population directly.	Define sex positive, trauma-informed and inclusive language	Identify basic reproductive health information, and begin to translate that you specific service population needs	Outline local laws and policies as they apply to access to reproductive health care	Identify local resources for referral to clients in need of reproductive health services	Locate the reproductive health conversation specifically in the context of work with survivors of DV/SA

<p>B. Understanding the Intersections of Oppression & Violence</p>	<p>ICADV Prevention Team</p>	<p>How might our current systems for IPV/SV prevention and intervention change if we addressed power relations in our journey toward equity? Power imbalances are a taproot of multiple forms of violence. To understand the impact of violence on survivors and advocates, their homes and neighborhoods, or the very systems we work within, we must come to terms with the way power influences our own behaviors, decisions, and service models. This beginner level workshop will explore the dynamics of power and examine how power manifests in different forms and at multiple scales shaping the spaces in which people live, work, and play. Participants will explore the dynamics of power by examining the concepts of privilege and oppression to come to a theory of the problem of intimate partner and sexual violence.</p>	<p>Develop a shared language about power, privilege and oppression as they relate to the prevention and intervention of multiple forms of violence</p>	<p>Practice recognizing how power effects the vulnerability of individuals and groups and the service models developed to serve individuals and groups</p>	<p>Assess their (or their agency's) relationship to power and walk away with a plan about how to move or change power</p>		
<p>C. Designing, Implementing and Replicating a DV Housing First Program</p>	<p>Julia Kathary, Carrie Stephens</p>	<p>"Housing First" as a model is based upon the notion that helping people first obtain stable housing makes other barriers to overall well-being more easily approachable to overcome. Designing and implementing a housing first program for survivors of interpersonal, or domestic, abuse poses unique challenges from integrating safety planning to securing adequate funding. Yet, evidence shows that being a victim of domestic violence is the leading cause of homelessness among women in the United States. ICADV noted in its executive summary of "Re-centering: Indiana's Movement to Ground Domestic Violence Programs in Survivor Defined Success" that among the most identified "key needs" by survivors was, "Housing -- Increase the availability of safe, stable and affordable housing." Long-term housing stability is key for survivors to successfully overcome the barriers which oftentimes pull them back into abusive homes. Immediate access to a safe place, for a few nights to a couple of months, provides a survivor with a necessary safe space to find respite. But, brief, crisis-focused services aren't adequate to impact long-term housing stability. Emergency shelter isn't housing, even though vital. In this session, we'll explore how Coburn Place has designed and implements its DV Housing First Program, offering an array of longer-term housing supports focused on leading to housing stability. We will present ideas on how this model might be replicated in other communities.</p>	<p>Compare Housing First to DV Housing First Concepts</p>	<p>Demonstrate how Coburn Place designed and implements its DV Housing First program</p>	<p>Outline and Discuss how other organizations might replicate long-term housing stability and a DV Housing First approach into their own service delivery.</p>		

<p>D. It's Not What's Wrong With You, It's What Happened To You? Understanding the Impact of Adverse Childhood Experiences</p>	<p>Angela Morris, Kristen Seibert</p>	<p>This workshop covers a variety of adverse child experiences throughout the life span. Information related to Adverse Childhood Experiences (“ACEs”) is especially timely, given the growing demands for expanding trauma-informed care and the devastating impacts of chronic disease, mental health crisis and addiction experienced throughout Indiana. Intended Audience: This workshop is open to and intended for all participants working on sexual assault and domestic violence-related issues, including, but not limited to: SANEs, Prosecutors, Law Enforcement, Victim Advocates, Medical Professionals, Educators, Students, Prevention Specialists, Defense Attorneys, Clergy, SART members and Community Service Providers.</p>	<p>Gain an understanding of the Adverse Childhood Experience (ACEs) study and learn how to determine an ACE score.</p>	<p>Discuss traumatic responses as well as resilience factors utilized to interrupt the cycle of adversity in the lives of those they serve.</p>	<p>Report increased knowledge, awareness and impacts of Adverse Childhood Experiences and trauma-informed care.</p>	<p>Report increased knowledge and awareness of the health risks and medical sequela associated with Adverse Childhood Experiences.</p>	<p>Learn the responsibilities, as well as how, when and the importance of making a report to the Department of Child Services.</p>
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Thursday, Oct 3; 4:15 - 5:30 pm							
Workshop Session 4	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
A. Sex Ed for Advocates Pt 1	Mary-Margaret Sweeney	I'll give away my opening line to this presentation: Raise your hand if you are a sex educator. Spoiler alert: everyone's hands should be raised! If you are doing the work of walking alongside other people as a service professional, the way you communicate about sexuality is teaching those with whom you work. This workshop examines our language around human sexuality, and approaches the topic from a trauma-sensitive perspective. You will learn the basic "101" information on sexual health: anatomy, contraception, pregnancy, sexually transmitted infections (STIs), local reproductive health laws, and a deep exploration of topics that impact your client population directly.	Define sex positive, trauma-informed and inclusive language	Identify basic reproductive health information, and begin to translate that you specific service population needs	Outline local laws and policies as they apply to access to reproductive health care	Identify local resources for referral to clients in need of reproductive health services	Locate the reproductive health conversation specifically in the context of work with survivors of DV/SA
B. What's Your Superpower? Understanding Interpersonal & Organizational Power Dynamics in Social Change Agencies	Elka Jackson, Dawn Witte	As social change agencies, how do we balance the need for structure and efficiency with the desire to nurture power-sharing, consensus-building, collective process, and nonviolent conflict resolution? In a society that values hierarchy and power-over, how can agency leaders manage power in ways that honor the unique cultural backgrounds and individual lived-experiences of all staff, while making sure the day to day demands of organizational management don't become a complicated mess? This workshop examines the intersection of interpersonal and organizational power dynamics and invites participants to explore how power plays out in their own agencies.	Examine the ways that power shows up in - and affects the health of - social change agencies	Identify ways to foster an organizational culture that creates brave-space for honesty and vulnerability, so that staff who have experienced trauma and marginalization can thrive and feel empowered as stakeholders within the agency	Share ideas and best practices for nurturing power-sharing and resolving power-based interpersonal conflicts among agency staff		
C. Testifying in Family & Juvenile Law Cases	Nicole Goodson, Katherine Meger Kelsey	Family and juvenile law cases can often hinge on what pieces of evidence service providers can add to a case. Testimony is a crucial piece of evidence, and service providers, such as those who work with victims of domestic violence, are often called to testify in both family and juvenile law cases. This workshop will cover the basics of testifying, typical strategies attorneys use, and relevant laws which may affect how your testimony is used or admitted in family and juvenile law cases.	Identify best practices for testifying.	Demonstrate a working knowledge of laws applying to testifying	Identify what pieces of evidence are within a service provider's possession		
D. Managing Threats to Avoid Violence in Our Spaces	Dottie Davis	There is no better time than to create a threat assessment team for your workplace. This workshop will identify who needs to be at the table, assessing the threat, mitigating the risk, formulating a plan. and taking swift action. For years we have advocated for survivors of domestic violence and sexual assault. With current events across the country, we must train our staff to develop a survivor mindset in the event of a critical incident in the workplace.	Create an open dialogue around violence in the workplace	Define a threat assessment team	Identify the level of risk to the threat	Formulate a plan to address the threat	Outline steps to create a survival mindset
Thursday, Oct 3; 5:30 - 6:15 pm							
Bridgeshops	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Yoga Practice for Office Spaces	Mary-Margaret Sweeney	Close out a long day of learning with some re-centering exercises appropriate to take back to your office space and put into practice.					

Friday, Oct 4; 9:00 - 10:00 am							
Plenary Address	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Discovering the Power of Perception, Analysis, and Response; Addressing Implicit & Explicit Bias Through the Lens of Super Heroes	Varsha	Do you or I have bias? Recent research indicates that we all have bias and we can find several types of bias that exist in society - workplace, political, educational and media bias. Understanding how implicit and explicit bias affects our decision-making process and managing biases can assist in increasing the likelihood of individuals working successfully with diverse populations. Through interactive exercises, discussions pertaining to super heroes, and reviewing cases this dynamic workshop will demonstrate ways in which bias, stereotypes, and assumptions act as barriers in relating to others and working effectively with diverse colleagues and/or fellow students. The Justice Dept states, "Explicit and implicit biases, including stereotypes about gender roles, sexual assault, domestic violence are embedded in our culture and can affect people in all different professions." Through the lens of diverse populations, participants will gain insight into the impact of bias across populations	Identify implicit / explicit bias and the impact it has on communication and services provided	Recall the strategies and opportunities to overcome common assumptions, myths, and stereotypes, which influence interactions with others.	Utilize resources and tools to manage bias and enhance communication skills	Identify personal strengths and challenges gained through experience and understand their impact on interactions	
Friday, Oct 4; 10:15 - 11:30 am							
Workshop Session 5	Facilitator(s)						
A. What's Bias Got To Do With It? A Transformative Dialogue on Addressing & Overcoming Bias	Varsha	In this highly interactive session, Varsha will moderate a panel discussion designed to explore the bias that individuals of all backgrounds possess. No matter how inaccurate, stereotypes, myths, and labels such as 'touch-feely', 'macho', and 'know-it-all' may be placed on advocates, law enforcement, nurse examiners, agency representatives respectively. These assumptions, stereotypes, and biases we have towards others create barriers in our communication and impact overall effectiveness of services, provided. Conversations with panelists with a wide range of professional backgrounds and varying levels of experience will allow us to further gain insight and awareness through personal experiences, observations, and lessons learned addressing bias. The process of discovery is an important step that can assist us in further managing and preventing bias, which can in turn enhance our communication skills and the services we provide. Attendees will also be invited to participate in the discussions as well, enriching conversations further.					

B. Positively Safe Pt 1	Ashley Slye	The intersection of domestic violence and HIV is a topic rarely discussed by advocates. Often, those working with survivors of domestic violence may have little knowledge on HIV and where they can access related resources. In the US, 55% of women living with HIV have experienced domestic violence. This experience can interrupt the effectiveness of medications, and increase the chance of developing an AIDS-related illness or condition. Domestic violence advocates and HIV advocates must collaborate and open access to survivors from many points of entry to address the impacts of gender-based violence and HIV on survivors. This session will outline HIV acquisition, risk factors, testing, and trauma-informed support for survivors living with HIV.	Gain a better understanding of HIV.	Identify areas where policies and practices can be more trauma-informed in order to best support domestic violence survivors living with HIV	Identify tools and information to build a partnership with their local HIV organization(s).	Know where to access resources and technical assistance on the intersection of domestic violence and HIV	
C. Military & Veteran - Related Domestic Violence	Brian Clubb	Is domestic violence perpetrated by military personnel and veterans different than domestic violence that occurs in the general population? Do co-occurring conditions, such as post traumatic stress disorder and traumatic brain injury, cause domestic violence? This session will begin by comparing domestic violence prevalence and risk factors within the military, veteran, and general populations. Then, using a recorded interview of a combat veteran, it will examine the intersection of domestic violence and co-occurring conditions common among veterans. The session will conclude by discussing resources available to both victims and offenders through the Department of Defense and the Department of Veterans Affairs.	Identify domestic violence risk factors that are more prevalent in the military and veteran populations	Compare co-occurring condition symptoms with power and control tactics.	Locate military and veteran-specific resources for victims and offenders.		
D. The Intersections of Human Trafficking & Intimate Partner Violence	Shaunestte Terrell	Human trafficking is a prolific problem globally, nationally, and in Indiana. Human trafficking is a hidden crime that continues to perpetuate partly due to a system-wide lack of knowledge and awareness as to what it actually looks like. This session will help participants to recognize the red flags of human trafficking, increase knowledge of the statutory definitions of the crime, and learn how to effectively work as part of a multi-disciplinary effort to combat human trafficking and best serve survivors.	Identify red flags of human trafficking.	Learn the Indiana laws pertaining to human trafficking.	Identify resources for advocates working with suspected survivors of human trafficking	Explore how non-government and criminal justice system advocates can work together to assist survivors of trafficking.	
E. The Art of Facilitation	Beth Beams, Khalilah Hanan	In this workshop participants will develop critical thinking skills and tools necessary to facilitate dialogue in their groups. This workshop will engage facilitators on how to use a Freirean model of facilitation which challenges group participants to hold themselves accountable and arrive at their own best wisdom.	Explore what the role of a facilitator is and is not.	Outline a basic skill set for facilitators which include developing codes and questions to spark dialogue.	Identify what is appropriate versus inappropriate connection with group participants.	Demonstrate how to role-model power sharing and building a healthy relationship with a co-facilitator.	
Friday, Oct 4; 12:00 pm - 1:30 pm							
Awards Luncheon	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5

Friday, Oct 4; 1:45 - 3:00 pm							
Workshop Session 6	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
A. Claiming Who I Am; Creative Expression as a Human Right	Leah Georgini, Rachel Reynolds	The opportunity to create and express oneself is a human right. Join us as we explore how art can be used in healing from traumatic experiences, as well as a radical act of defiance against oppression. Learn how the opportunity to access art has historically been withheld from marginalized groups and how this is a part of larger occupational injustice across intersections of gender, race, and class. Discover how creative opportunities transcend mere leisure activities, and can reinforce all aspects of one's identity, build transferable skills, motivation, and emotional resilience. For survivors of trauma who have suffered the destructive forces of violence and oppression, the creative act can be empowering in its defiance against destruction. Through artistic expression, survivors can reclaim their identities, reconnect with their children, and restore their sense of themselves as creators of beauty and agents of change. Learn about how YWCA Greater Lafayette has partnered with A Window between Worlds to offer trauma-informed art programming to survivors of all ages. Participate in a Windows workshop in "Claiming Who I Am," a Window of Time during which to honor the intersectionality of your identity and create in a way that feels safe for you.	Identify the therapeutic potential of art for Intimate Partner Violence (IPV) survivors	Define creative expression as a radical act against inequality	Outline the steps involved in incorporating a therapeutic art program into residential and non-residential domestic violence programs	Demonstrate how a therapeutic art workshop is conducted	
B. Positively Safe Pt 2	Ashley Slye	The intersection of domestic violence and HIV is a topic rarely discussed by advocates. Often, those working with survivors of domestic violence may have little knowledge on HIV and where they can access related resources. In the US, 55% of women living with HIV have experienced domestic violence. This experience can interrupt the effectiveness of medications, and increase the chance of developing an AIDS-related illness or condition. Domestic violence advocates and HIV advocates must collaborate and open access to survivors from many points of entry to address the impacts of gender-based violence and HIV on survivors. This session will outline HIV acquisition, risk factors, testing, and trauma-informed support for survivors living with HIV.	Gain a better understanding of HIV.	Identify areas where policies and practices can be more trauma-informed in order to best support domestic violence survivors living with HIV	Identify tools and information to build a partnership with their local HIV organization(s).	Know where to access resources and technical assistance on the intersection of domestic violence and HIV	

<p>C. VA Services for Domestic Violence</p>	<p>Brett Crehan, Jill Ertel</p>	<p>VA Northern Indiana Health Care System provides a wide range of services to Veterans experiencing domestic violence and Veterans using domestic violence. We understand that while domestic violence is the primary concern, it is often not the only concern. Therefore it is critical Veterans have an understanding of all the services they are able to access through their VA. Jill Ertel – IPV / SAH Coordinator will provide information on the Intimate Partner Violence Assistance program, the resources for the program and how referrals can be made. Information will also be provided on the Strength at Home program for Veterans using violence and the Warriors to Soul Mate Program for Veterans experiencing disruption in the home, but who do not meet the criteria for domestic violence. There will also be brief information on additional mental health services Veterans can access. Brett Crehan – Vocational Rehabilitation will address the follow services provided by his department: • Job development/placement services • Addressing barriers to employment • Assistance with obtaining an accommodation on the job, addressing issues that may arise on the job due to disabilities or psychosocial issues, and maintaining current employment • Vocational assessment • Follow along services • Resume and interviewing assistance</p>	<p>Report on new Strength at Home program for Veterans using violence</p>	<p>Provide information on employment, financial, or housing resources for Veterans who have experienced or used domestic violence</p>	<p>Assist staff in understanding how to place referrals or provide information to Veterans seeking services for Strength at Home or IPV</p>		
<p>D. Men Can Stop Domestic Violence; Lessons from the 100 Men Campaign</p>	<p>Kelly Growden</p>	<p>This workshop will help participants think of male engagement in violence prevention in new ways. We will share our experiences with our 100 Men Campaign over the past two years and develop strategies to adapt this model to other communities. Additionally, we will examine the research behind why this strategy is so crucial to effective prevention work.</p>	<p>Demonstrate the importance of male engagement in violence prevention work</p>	<p>Analyze one example of a community-wide male engagement campaign</p>	<p>Identify challenges unique to male engagement in DV/SV prevention, and explore potential solutions</p>		

E. Safer Sex, Safer Drug Use; Community Workshops for Youth Empowered Harm Reduction	Lindsey Badger, Kyla Wargel	In this interactive primary prevention workshop, we will present content for community-based teen harm-reduction programs. We present the workshop so that it might support multiply disenfranchised youth who are at higher risk of both interpersonal violence and criminalization AND as a prevention workshop for a general teen audience. Drawing on workshops developed for youth on probation, summer programs that primarily serve teens of color, and programs developed to be facilitated for general youth audiences at the local public library, we will introduce a model that prepares our young people in a train-the-trainer based workshop, imagining all participants as potential future workshop leaders and as allies to their peers. Additionally, we will provide material for complimentary workshops for 1) Parents, guardians, and youth-serving adults, 2) pre-teens and tweens, as we must recognize drug use and sexual activity is often introduced at earlier ages for multiply-disenfranchised populations and 3) On-Scene Advocates and Crisis response staff and volunteers from violence-responsive agencies that serve young people.	Identify shortcomings of abstinence-based sex and drug-use education, risk factors for teens using violence and substance-use as a coping mechanism, and how those risk factors can relate to people with multiply-marginalized identities.	Demonstrate lessons and activities that dismantle assumptions about drugs, sex and violence and that increase participants' awareness of their choices and autonomy in choosing their safest options.	Equip workshop participants to facilitate "Safer Sex, Safer Drug Use" workshops from an intersectional framework in their own communities for tweens, teens, and parents/adults who interact with youth.		
Friday, Oct 4; 3:15 - 4:15 pm							
Closing Plenary	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
The Celebration of We, Us, Ours; The Power of One, The Power of Many	Varsha	"Our greatest glory is not in ever falling, but in rising every time when we fall" - Get up in the morning. Got to work. Come home. Have dinner. Help the kids get to bed so the 'older kids' can spend some time. Do dishes. Watch TV. Go to bed. Weighing on your mind - family, work, health, expenses, regrets... And the new day begins again. Rinse and repeat through the year. What motivates you to do what you do every day, day in and day out? How much stress do you have each day? Research indicates that over 77% of adults experience symptoms associated with stress and close to 50% feel that their stress has increased in the past 5 years (American Inst on Stress. This engaging session is dedicated to discussion and exploring different techniques used around the world to address and manage stress - Fo day after day, year after year our bodies, minds, and hearts rely on us to take care of ourselves so we can keep rising despite setbacks and continue to do the wonderful work we do each day.					
Friday, Oct 4; 4:15 - 4:30 pm							
Closing Remarks	Facilitator(s)	Brief Description	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
	Laura Berry						